

# Osemome Ndebbio

[LinkedIn](#)

---

## EDUCATION

MS, Organizational Performance & Workplace Learning | May 2024 Boise State University, ID  
Certificate, Workplace Instructional Design | December 2023 | Boise State University, ID  
Certificate, Workplace eLearning Design & Development | May 2023|Boise State University, ID  
Bachelor of Arts in Education (B.A Ed.) | English Language | University of Abuja, FCT

## RELEVANT EXPERIENCE

### **Learning Design & Innovation Specialist | ASAM| Feb 2023 - Date**

- Collaborate in the areas of curriculum design, instructional design, technology integration, and multimedia development.
- Adapt, design, and develop learning materials and multimedia content using tools such as Articulate Rise, Articulate Storyline, Vyond, and Camtasia.
- Evaluate new and existing learning materials for interface design consistency, accuracy, relevance, functionality, and positive learner experience.
- Lead the design of presentations, animations, and other visual elements.
- Support recording sessions with subject matter experts for ASAM educational offerings.
- Implement the continued improvement and maintenance of educational products through ongoing updates and course revisions.
- Create products in ASAM's learning management system

### **Member | Process Improvement Lab (PML) | Boise State University | May 22 - Jan 23**

- Recruit non-profit organizations for process improvement workshops.
- Collaborate with team members while working with clients, other stakeholders, and (SMEs) subject matter experts to understand pain points to obtain inputs and transform them into desired deliverables.
- Co-facilitate AS-IS and TO-BE process improvement workshops for non-profit organizations.
- Update, review and design develop modules to onboard new PML associates.
- Conduct design sprints to create new products for the lab as well as to improve the UX and UI for new products.
- Perform trade-studies to identify products and tools that align with the labs needs and requirements.
- Design and Develop learning material and multimedia using Vyond.

### **Learning Experience Designer |Marginalized & Cross-Cultural Research & Design Learning Tech Group (MarCC Lab) | January 2022 - May 2022**

- Applied Kirk Patrick's levels of evaluation and summative and formative evaluations to evaluate the effectiveness of training programs and identified instructional issues, and developed strategies to address them.

- Performed usability tests and quality assurance checks on new and existing courses to ensure accuracy, relevance, and functionality.
- Determined the organization's training needs and requirements and developed learning strategies for managing people, processes, knowledge, and technology.
- Use rapid prototyping and agile and lean methods to develop learning modules and training
- Create online learning, job aids and instructional guides from job aids and high-level design documents.

**Evaluation Coordinator (Temp) | NYC Department of Health and Mental Hygiene | January 2021 - August |2021**

- Assessed development needs with surveys, interviews, focus groups, and stakeholder meetings and drafted reports to communicate updates, progress, and recommendations.
- Oversaw data entry
- Assisted in developing and implementing data collection tools
- Designed and maintained databases using Microsoft Excel, Partners Connect, and the performance measures platform provided by the funder.
- Cleaned, manipulated, and analyzed data
- Assisted with the preparation of periodic written reports to monitor the progress of all evaluation objectives, as well as to generate manuscripts and presentations
- Conducted literature reviews when requested.
- Presented and disseminate data on behalf of NYCTC at conferences, meetings, and other venues
- Fulfilled various data requests for the program and other internal agency staff.

**Instructor | Highbridge Voices | Bronx, NY | September 2019 - March 2020**

- Measured the impact of the curriculum following its implementation and recommended modifications to address knowledge gaps while promoting continuous quality improvement.
- Conducted trade studies on existing instructional tools and suggested recommendations that helped boost learner engagement in tandem with user feedback.

**Project Implementation Partner | Clinton Health Access Initiative | January 2015 - May 2017**

- Identified over 30,000 health workers and community members for a massive training initiative to reduce infant mortality from diarrhea.
- Analyzed pre/post-training assessment results and feedback forms for performance and high-level themes.
- Created narrative reports of the overall exercise, highlights of activities, lessons learned, and challenges, and suggested recommendations for further action using qualitative data.
- Managed and reported in an open, transparent, and the accountable way all disbursed resources, whether financial or material.

**TECHNICAL SKILLS**

MS Office Suite | Google Suite | Articulate Storyline | Articulate Rise | Canva | Camtasia | Snagit | SharePoint| Descript| Vyond| Canva| Adobe Creative Cloud | Mural | Trello | Zoom | Monday.com